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TAMK International

# Finnish Pedagogy in Santiago de Chile

18.9.2024 — Anna-Maria Balk



The public school teachers taking part in seminars on Monday, Tuesday and Wednesday.

Pedagogy experts from TAMK, Mikko Turunen and Henri Annala, gave Chilean teachers an intensive training week on Finnish pedagogy and teaching methods. The week was arranged as part of the Play and Learn project funded by the Government of Santiago and Fundación Entrepreneur on the 27th – 31st of May, 2024.

The Play and Learn project is a longer project that focuses on equipping teachers with new skills and ideas for their teaching, and it revolves around topics such as gamification, teaching financial skills, and the use of digital tools ([see the project website](#)). The intensive week was one of the final elements in this project.

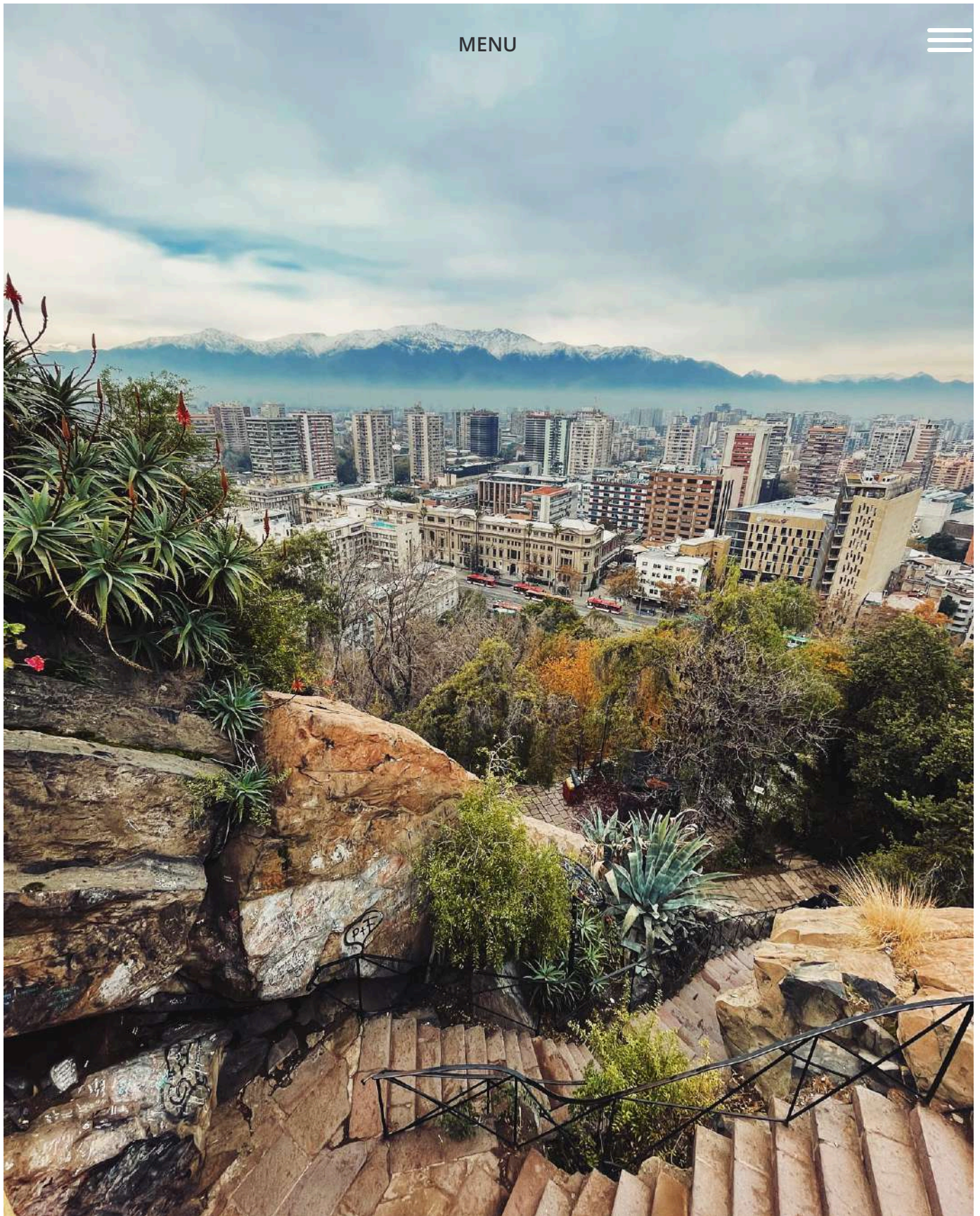
The week consisted of four different elements: seminars for a smaller group of public school teachers on Monday, Tuesday and Wednesday on Finnish pedagogy, participatory and activating teaching methods, and digital teaching tools and AI in teaching. On Thursday, there was first a session for school directors on innovative methods for school administration, and in the afternoon, a seminar for a larger group of teachers on the best and most innovative teaching practices. Lastly, on Friday, we visited Dunalastair private school network and gave their teachers a good practices workshop. This session was not part of the project, but a last-minute addition to conclude the week.

Our work trip was wonderfully fruitful, and we got to see the environments in which different classes of higher education operate. At the campus of the Universidad de Ciencias de la Educación (UMCE), the auditorium was cold and damp as the autumnal outdoor and indoor temperatures were quite equal, but the reception and the atmosphere were wonderfully warm. Similarly warm was the atmosphere at the Colegio de Ingenieros, but the premises were more modern. This, according to our local colleagues, was representative of the still existing class system in Chile. One could really feel the level of appreciation, especially in the UMCE.



Thursday's seminar for teachers.

In our sessions, we had simultaneous interpreters, who were very helpful. However, and this is a good tip for other people travelling abroad to give presentations, the new PowerPoint automatic translation and subtitling feature was also extremely useful. This allowed the audience to follow our English speech much better with real-time Spanish subtitles. Mikko had also used a combination of different AI tools to create captivating animations in Spanish, to both entertain and inform the local audience. All in all, with good preparation, the official part of the work trip was very successful. Our hosts stated that our visit exceeded all expectations. Hopefully our visit will result in further cooperation between Finland and Chile in the field of pedagogy in the future.



Views from Cerro San Cristobal.

**Text:** Henri Annala and Mikko Turunen

**Photos:** Henri Annala and Jorge Morales Madrid

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24.9.2024

**A new chapter for Tehdassaari island: environmental, social, and governance (ESG) at the heart of Nokia factory's redevelopment**

As part of my labour market training in International Business and Logistics at Tampere University of Applied Sciences (TAMK), I had the opportunity to intern at Cireco Finland Oy from March to May, 2024. This hands-on experience allowed me to apply my academic knowledge in a real-world setting, specifically focusing on Environmental, Social, and Governance (ESG) principles in industrial redevelopment.



17.9.2024

**Learning both ways – ECEC Training in Handan Preschool Teachers College, China**

International collaboration opens up unique experiences to expand one's knowledge and competences. Two senior lecturers from Degree Program of Bachelor of Social Services organized one week training for the teachers at Handan Preschool Teachers College (HPTC). They were prepared to share a lot about Finnish Early Childhood Education and Care (ECEC) and about the pedagogy of Degree Program of Social Services, but after the training wondered if it was them who learnt the

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most. It was proven once again that getting familiar with different educational systems in different countries provokes questions and critical thinking. But most of all it challenges yourself to understand your own system in deeper way.

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27.3.2024

EU 4 Inclusive Education project strives for sustainable policy impact – Finnish expertise on special education supports developing national resource centers in Albania.

For the past two years, the Tampere University of Applied Sciences has collaborated closely with the Albanian public sector, schools and third sector within the framework of the 'EU 4 Inclusive Teaching' project. A joint Training-of-the-Trainer -programme, designed and delivered together with TAMK and Tampere University (Faculty of

Education and Culture), has provided pedagogical support so far to almost 300 Albanian teachers.

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## Γ About the blog

This blog is about things and events related to internationality at TAMK. It is run on a voluntary basis by enthusiastic TAMK students and staff members.

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